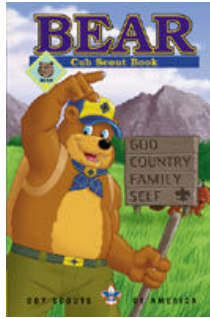


Boy's Name: \_\_\_\_\_ Den # \_\_\_\_\_  
Bear Assignment Packet with Predetermined Requirements (in **bold** below)



## The Bear Trail



Den Leader initializes	DO	Circle Completed
<b>Do one for GOD</b>		
_____ <b>1. Ways We Worship</b>	<b>2</b>	<b>a b</b>
_____ 2. Emblems of Faith	1	a
<b>Do three for COUNTRY</b>		
_____ <b>3. What makes America Special?</b>	<b>A and J +2</b>	<b>a b c d e f g h i j</b>
_____ 4. Tall Tales	All 3	a b c
_____ <b>5. Sharing Your World w/ Wildlife</b>	<b>Any 4</b>	<b>a b c d e</b>
_____ <b>6. Take Care of Your Planet</b>	<b>Any 3</b>	<b>a b c d e f g</b>
_____ 7. Law Enforcement is a Big Job	All 6	a b c d e f
<b>Do four for FAMILY</b>		
_____ <b>8. The Past Is Exciting &amp; Important</b>	<b>G +2</b>	<b>a b c d e f g</b>
_____ <b>9. What's Cooking</b>	<b>Any 4</b>	<b>a b c d e f g</b>
_____ <b>10. Family Fun</b>	<b>All 2</b>	<b>a b</b>
_____ 11. Be Ready	A - E +G	a b c d e f g
_____ <b>12. Family Outdoor Adventures</b>	<b>Any 3 (you pick)</b>	<b>abcde</b>
_____ 13. Saving Well, Spending Well	Any 4	a b c d e f g
<b>Do four for SELF</b>		
_____ 14. Ride Right	A + 3	a b c d e f g
_____ <b>15. Games, Games, Games !</b>	<b>Any 2</b>	<b>a b c</b>
_____ 16. Building Mustles	All 3	a b c
_____ <b>17. Information Please</b>	<b>A + 3</b>	<b>a b c d e f</b>
_____ <b>18. Jot it Down</b>	<b>H + 4</b>	<b>a b c d e f g h</b>
_____ 19. Shavings and Chips	All 4	a b c d
_____ 20. Sawdust and Nails	All 3	a b c
_____ 21. Build a Model	G + 2	a b c d e f g
_____ 22. Tying it all Up	Any 5	a b c d e f
_____ <b>23. Sports, Sports, Sports !</b>	<b>All 5</b>	<b>a b c d e</b>
_____ 24. Be a Leader	F + 2	a b c d e f

Mom and Dad (Akela) & Bear Scout,

Welcome! This assignment packet has pre-determined requirements that the whole den can do together. By completing the directions in this packet, your son will become a Bear! Another option is to refer to the handbook and do the ones that interest you.

Optional: The end of the 3<sup>rd</sup> grade school year is the **deadline** to have obtained the optional **Emblems of Faith achievement #2 in the Bear Handbook**. A medal and a Youth Religious Emblem square knot patch is awarded to your son. Visit [www.praypub.org](http://www.praypub.org) for more info.



Optional: Do a service project or certain other activities that can apply toward a “Good Turn for America” project. Visit [www.goodturnforamerica.org](http://www.goodturnforamerica.org) for details.

Boys need frequent recognition soon after an accomplishment.

The **Cub Scout Immediate Recognition Kit** provides recognition during the path to earn the Wolf and Bear rank badges.

As a Wolf or Bear, when he completes his first three achievements, his den leader presents the Progress Toward Ranks totem to him. It's a diamond with a thong attached and a bead slipped on the thong. It is worn on the button of the right shirt pocket as a temporary badge. For every three achievements completed by the scout as a Wolf, he will receive a gold bead. For every 3 achievements earned as a Bear, he will receive a red bead.

These beads should be presented at den meetings. After he gets his fourth bead, he has completed the requirements for his rank badge (either Wolf or Bear) which will be awarded at a pack meeting. Cub Scouts may continue to wear this emblem after ranks are earned until they become Webelos Scouts.



Have a question about any of the following requirements? Refer to your Bear Handbook.

**1a. Do Character Connection with your son at home.**

**1b. How do you worship?**

Make a list of things you can do this week to practice your religion as you are taught in your home, church, synagogue, mosque, or other religious community. Check them off your list as you complete them (ex: bedtime prayers, go to church, sing hymns, help people, etc).

I worship by \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

**3a. What makes America special to you?** (examples: opportunities, it's people, freedom of religion, right to vote, etc.). America, the beautiful, is special because \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

**3b. With the help of your family or den leader, find out about 2 famous Americans. Tell the things they did or are doing to improve our way of life.**

I chose the following 2 people: \_\_\_\_\_.

**3e. Choose a state; it can be your favorite one or your home state. Name the state bird, tree, and flower. Describe its flag. Give the date it was admitted to the union.** You may bring a visual representation of the flag. State: \_\_\_\_\_ Bird: \_\_\_\_\_

Tree: \_\_\_\_\_ Flower: \_\_\_\_\_ Date admitted: \_\_\_\_/\_\_\_\_/\_\_\_\_

**3j. Do Character Connection with your son at home.**

**5a. Choose a bird or animal that you like and find out how it lives. Make a poster showing what you have learned.** You can learn by reading about them, watching them, etc.

**5c. Explain what a wildlife conservation officer does.** This might be a researcher, manager, educator, etc. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

**5d. Visit one of the following:** Zoo, nature center, aviary, wildlife refuge, game preserve.

I visited: \_\_\_\_\_

**5e. Name one animal that has become extinct in the last 100 years. Tell why animals become extinct. Name one animal that is on the Endangered Species List.**

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**6c. Call city or county officials or your trash-hauling company and find out what happens to your trash after it is hauled away.** Is any of it recycled or burned to make electricity? If it's dumped and buried in a landfill, what will happen to the land afterwards? Briefly describe:

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**6d. List all the ways water is used in your home. Search for dripping faucets or other ways water might be wasted. With an adult, repair or correct those problems.** Some suggestions: cooking, dish washing, laundry, showers & baths, toilets, lawn, garden, shrubs & trees, swimming pool, drinking, fountains, hobbies, etc. \_\_\_\_\_

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**6e. Discuss with an adult in your family the ways your family uses energy.** Such as: solar, wind, natural gas, propane, gasoline, heating oil, diesel fuel, electricity, wood, kerosene, charcoal briquettes, etc. \_\_\_\_\_

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**8d. Trace your family back through your grandparents or great-grandparents; or talk to a grandparent about what it was like when they were younger.** Draw your family tree (below) that shows the tracing from you to your ancestors **OR** give a brief narrative below of your discussion with your ancestor. I found out that my grandfather (or grandmother) \_\_\_\_\_

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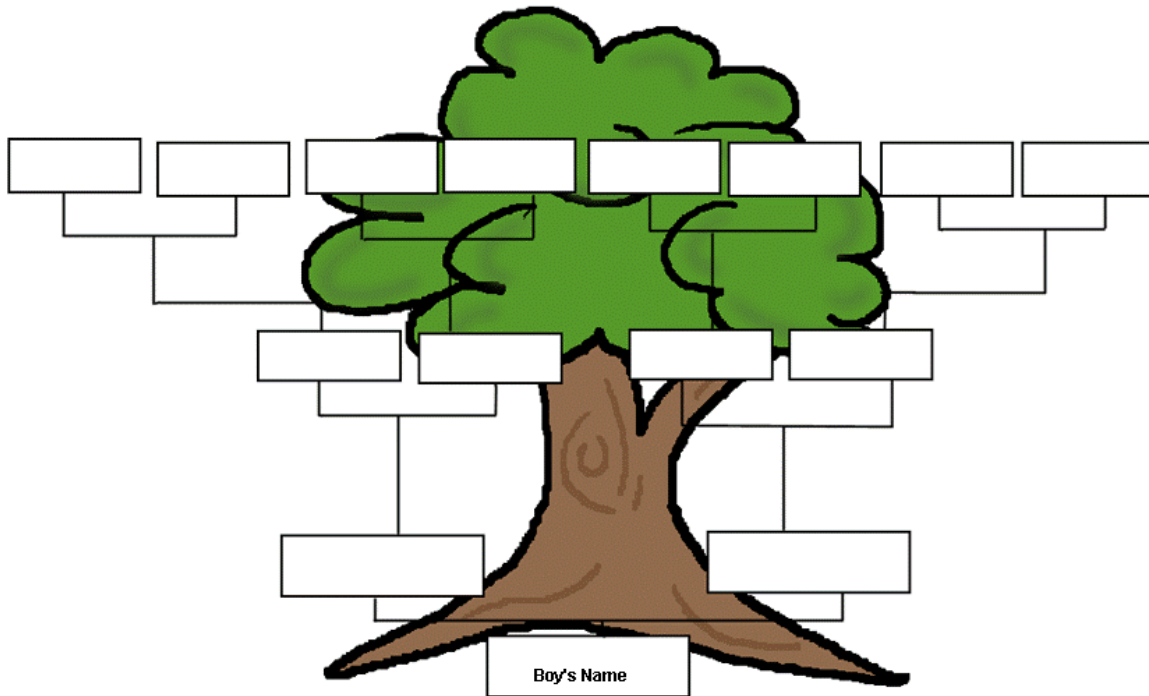
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# MY FAMILY TREE



**8e. Find out some history about your community.** Maybe talk to older residents or visit a museum or library and ask things like: where was location of first school, fire station, religious places, how they heated their homes, etc. Discuss.

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**8f. Do Character Connection with your son at home.**

**9a. With an adult, bake cookies.** You can use any recipe you like or follow the directions on a packaged mix. I baked \_\_\_\_\_

**9c. With an adult prepare one part of your breakfast, one part of your lunch, and one part of your supper.** Examples: For breakfast, you can help squeeze the orange juice or help make it from frozen or prepare hot cereal; for lunch you can make soup from a can and sandwiches; for supper you can help clean, cut and cook potatoes or clean and steam vegetables or boil spaghetti and help cook the spaghetti sauce. Describe briefly:

Breakfast: \_\_\_\_\_

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Lunch: \_\_\_\_\_

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Supper: \_\_\_\_\_

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**9d. Make a list of the “junk foods” you eat. Discuss “junk food” with a parent or teacher.**

**9f. With an adult, make a dessert for your family.** Examples: Instant pudding, brownies, flavored gelatin, etc. Describe briefly: \_\_\_\_\_.

**10a. Go on a day trip or evening out with members of your family.** Examples: Park, museum, airport, seashore, farm or ranch, circus, camping, etc. Describe briefly: \_\_\_\_\_

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**10b. Have a family fun night at home.** Play a game, decorate the house for the holidays, etc. Discuss briefly: \_\_\_\_\_

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**12 Pick any 3 of the following:** (May describe briefly).

**a. Go camping with your family.** \_\_\_\_\_.

**b. Go on a hike with your family.** \_\_\_\_\_.

**c. Have a picnic with your family.** \_\_\_\_\_.

**d. Attend an outdoor event with your family.** \_\_\_\_\_.

**e. Plan your outdoor family day.** \_\_\_\_\_.

**15a. Set up the equipment and play any two of these outdoor games with your family or friends.** Backyard golf, badminton, croquet, sidewalk shuffleboard, kickball, softball, tetherball, horseshoes, volleyball. I played: \_\_\_\_\_

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**15b. Pick two organized games with your den.** I played (describe): \_\_\_\_\_

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**17a. With an adult in your family, choose a TV show. Watch it together.** After the show, talk about it. What did you like and dislike? What did you learn? What would you have changed? It can be any show you and your adult choose. Briefly discuss: \_\_\_\_\_

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**17b. Play a game of charades at your den meeting or with your family at home.** If done with family, briefly describe: \_\_\_\_\_

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**17e. Write a letter to a company that makes something you use. Use e-mail or the U.S. Postal service.** Tell them anything you want, such as what you like or dislike about their product, if they offer company tours, free samples, catalogs, etc. Describe briefly \_\_\_\_\_

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**17f. Talk with a parent or other family member about how getting and giving facts fits into his or her job.** How do they get the facts they need? Do they get it directly or over the phone? Do they read it on paper, in books, computer screen? What do they do with the facts? Do they pass it along to others? Describe: \_\_\_\_\_

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**18a. Make a list of things you want to do today. Check them off when you have done them.** Tip: Before bedtime, make a to-do list for tomorrow and post it on the wall. Briefly describe: \_\_\_\_\_

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**18b. Write two letters to relatives or friends.** Briefly describe \_\_\_\_\_

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**18d. Write an invitation to someone.** Example: Invite a boy to den meeting, etc. Briefly describe your invite: \_\_\_\_\_

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**18e. Write a thank-you note. Briefly describe:** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_.

**18h. Do Character Connection with your son at home.**

**23a. Learn the rules of and how to play three team sports.** Examples: Soccer, basketball, volleyball, ultimate Frisbee, baseball, softball, etc. The 3 sports I learned about are: \_\_\_\_\_  
\_\_\_\_\_.

**23b. Learn the rules of and how to play two sports in which only one person is on each side.** Examples: tennis, bowling, marbles, table tennis, badminton, golf, etc. The 2 sports I learned about are: \_\_\_\_\_.

**23c. Take part in one team sport and one individual sport.** I played \_\_\_\_\_  
and \_\_\_\_\_.

**23d. Watch a sport on TV with a parent or some other adult member of your family.** Discuss the rules and how played. The sport I watched was \_\_\_\_\_.

**23e. Attend a high school, college, or pro sporting event with your family or den.**  
I attended \_\_\_\_\_.